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"The technology remixes Disney and Pixar movies to help children associate visualisations with language." "In Toy Story, i playing with hi Woody pushin what happens

He explained "What we do is we break the movies into short segments of 40 or 50 seconds with some event or concept." "In Toy Story, it could be as simple as Andy playing with his toys or as complex as Woody pushing Buzz out the window and what happens after that. Children understand almost intuitively what has happened."

> He continued "We then connect text to those films so children learn how to label emotions, actions, names of characters. As they build the literacy and reading and writing, speech attaches to that."

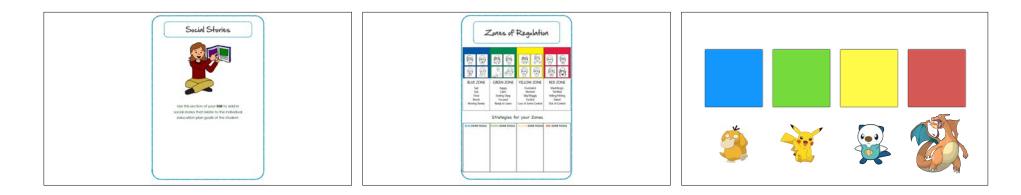




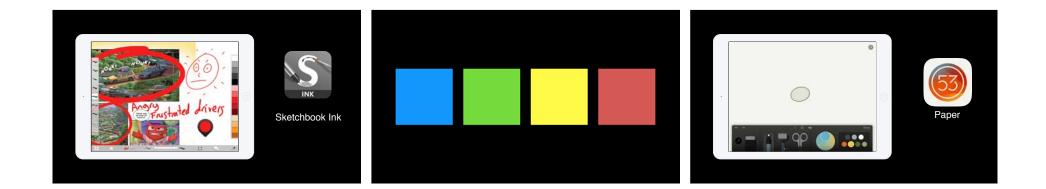














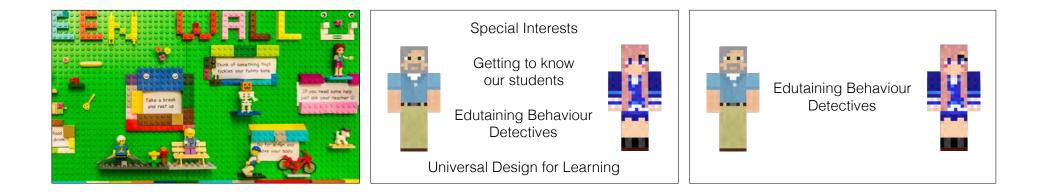




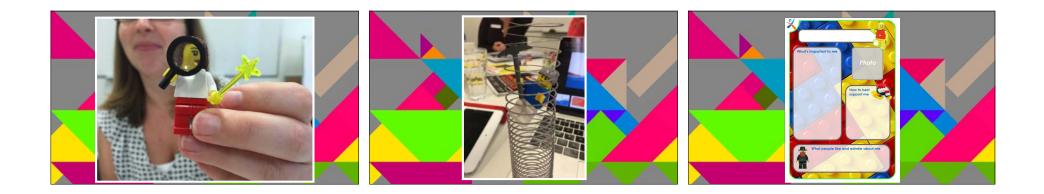




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APP Framework













